



MANCHESTER
ISLAMIC
GRAMMAR SCHOOL
FOR GIRLS

FAITH • LEARNING • LIFE

MANCHESTER ISLAMIC
GRAMMAR SCHOOL
FOR GIRLS

SPRING 2022

Year 7

COURSE CONTENT BOOKLET

*Information for parents and guardians on the topics your daughter will study
in each subject over the autumn term*

INTRODUCTION

Asslamualaikum,

This booklet has been designed to assist parents and guardians in supporting their daughter during her time at MIGSG.

Throughout this booklet you will find information about:

- The subjects your daughter is studying
- Each of the topics that are covered during the autumn term
- Additional information about the topic and what she is expected to have achieved by the end of the term

Please do not hesitate to contact the school should you have any further queries regarding your daughter's progress or the topics she is studying.

A progress report will be sent out at the end of term.

Insha'Allah, you will find this booklet beneficial and it will help as a reference point in supporting your daughter to fulfil her potential.

Walaikumsalam,

Mrs E Smart

Assessment Co-ordinator

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ARABIC

NATIVE SPEAKER

Teachers:

Mrs F Barbash

Mrs A Hussein

Number of lessons per week:

Two

Topics	Key Content
GRAMMAR	Present tense, Past tense and future tense
MY ROLE MODAL	Use adverbs of frequency To talk about hobbies To justify an opinion by writing a summary
MY INTERESTS, HOBBIES & MY SPORT	Students to be able to talk and write about role model
THE INTERNET, CINEMA & FILM	Talk about the media Express preference Give opinions and reasons
MY DAILY SUSTENANCE	To learn types of food To read and recognise food items To use measures and quantities To name recipients and containers
CLOTHES	To name the items of clothing in Arabic To describe clothes
MY DAILY ROUTINE	To use basic shopping vocabulary Talk about your routine Reading for gist/details Writing Speaking

ARABIC

NON-NATIVE SPEAKERS

Teachers:	Mrs F Barbash Mrs A Hussein
Number of lessons per week:	Two

Topics	Key Content
GRAMMAR	The Present Tense. (page 22, 42, 85) The Future Tense. (page 29, 85) Time expression. (page 29, 44) The Past Tense. (page 36 , 85) The comparative and superlative. (page 63) Personal pronouns. (54)
MY ROLE MODEL	Students to be able to talk and write about role model Students to be able to translate from Arabic to English
Hobbies & sport	Reading , writing and understanding short texts about types of Hobbies & sport.
THE INTER NET	Students can talk about the hobbies they like and dislike
TV, MUSIC, CINEMA, & FILMS	Talk about the media
MY DAILY SUSTENANCE	To read and recognise food items
CLOTHES	To name the items of clothing in Arabic
Daily Routine	Students can talk, read & write about the daily routine. Students can make their own timetable and talk about it as well as their daily routine

ART

Teacher: Ms B Hockwart

Number of lessons per week: Two

Topics	Key Content
CREATING BAGS (RECYCLED MATERIALS)	Research recycled bags and materials. Design and plan a bag using measurements, shape, colour, materials, applique, style and function.
OR	Make a bag out of recycled and used materials.
KEY RING FOBS	Research the history of key fobs and their function. Design and plan a key fob and produce a key fob made out of various materials.

ENGLISH

Teachers:

Mrs C Drinkwater

Mrs S Campbell

Ms H Appleton

Ms T Perry

Number of lessons per fortnight:

Nine

Topics	Key Content
SHAKESPEARE PLAY: A MID-SUMMER NIGHT'S DREAM	Character work Plot/dramatic structure Themes Language work Creative writing: narrate from theme/diaries etc Speaking and listening/drama focused tasks/ dramatic reading/paired work
WORKING WITH 19TH CENTURY TEXTS:	Comprehension from: Extracts fiction: The Water Babies C19th poetry: William Blake: Chimney Sweep Descriptive Writing

FRENCH

Teacher:

Mrs S Saunders

Number of lessons per week:

Two

Topics	Key Content
SCHOOL	<p>Telling the time</p> <p>Subjects</p> <p>Opinions</p> <p>School day and timetable</p> <p>Activities at break and lunchtime (including activities in the future)</p> <p>Describing the school (Type, Size, Building, Staff and Students)</p>
SELF, FAMILY AND FRIENDS	<p>Describe your appearance – hair, eyes, size, glasses, etc.</p> <p>Describe your personality</p> <p>Describe myself and other members of the family</p>
LEISURE ACTIVITIES	<p>Talk about hobbies using opinion phrases/reasons</p>
DAILY ROUTINE	<p>Describe a typical morning, after school, evening and weekend activities</p>
GRAMMAR/SKILLS	<p>Position and agreement of adjectives</p> <p>Possessive adjectives – my, your, his and her</p> <p>Present tense of –er verbs and irregular verbs avoir, être and faire</p> <p>Qualifiers/Intensifiers – very, quite, a bit, too, etc.</p> <p>Recognise infinitive form of verbs</p> <p>Negatives –not, never</p> <p>Expressions of time –always, sometimes, usually, etc.</p> <p>Immediate future tense – aller + infinitive</p> <p>Phonics</p> <p>Describing a photo</p> <p>Translating sentences/short paragraphs</p>

GEOGRAPHY

Teacher: Miss M Barker
Number of lessons per week: Two

Topics	Key Content
MAP SKILLS	Introduction to maps Direction and symbols 4 figure grid references 6 figure grid references Height, Scale and Distance LOST Treasure Maps
MANCHESTER	The importance of Manchester Industrialisation Deindustrialisation Manchester population and migration Urban Change CBD Greenfield VS Brownfield East Manchester Decline East Manchester regeneration Sustainable urban living in Salford

HISTORY

Teachers: Miss L O'Neill

Number of lessons per week: Two

Topics	Key Content
LIFE IN THE MIDDLE AGES	What was life like in a medieval village?
	Religious beliefs
	A day in the life of a monk.
	Site Study—Fountains Abbey
	Enquiry:- How can we explain the First Crusade?
	Medieval Fashion
	Come Dine with Me
A Knights Tale.	

COMPUTER SCIENCE

Teacher:

Mr I Mohamed

Number of lessons per fortnight

Three

Topics	Key Content
COMPUTER HARD-WARE	<p>Understand the hardware and software components that make up computer systems, and how they communicate with one another and with other systems.</p> <p>Topics:</p> <ul style="list-style-type: none">• Input output devices• Peripheral devices• The main components of a PC• Different computing devices
SOFTWARE	<p>The unit begins by looking at using Word for writing, progressing on to Power point to develop presentation skills and then onto Publisher to develop creative skills.</p> <p>Topics:</p> <p>Microsoft Office</p> <ul style="list-style-type: none">• Microsoft Word• Microsoft Power Point• Microsoft Publisher

MATHEMATICS

Teachers:

Mr M Elbey

Mrs R Rawshdeh

Miss P Munir

Number of lessons per week:

4.5

Topics	Key Content
INTRODUCTION TO ALGEBRA	<ul style="list-style-type: none">• Letters to Represent Integers• Substituting Numbers for Letters• Writing Algebraic Expressions and Formulae• Like Terms and Unlike Terms• Addition and Subtraction of Linear Expressions
SIMPLE EQUATIONS	<ul style="list-style-type: none">• Equations in One Variable• Writing Equations to Solve Problems
FRACTIONS	<ul style="list-style-type: none">• Quantities as Fractions• Equivalent Fractions and Comparing Fractions• Addition, Subtraction, Multiplication and Division of Fractions and Mixed Numbers• Rational Numbers and Using a Calculator
DECIMALS	<ul style="list-style-type: none">• Place Values, Ordering and Rounding of Decimal Numbers• Addition, Subtraction, Multiplication and Division of Decimals• Mental Calculation and Conversion between Units• Rational Numbers and Real Numbers

PHYSICAL EDUCATION

Teacher:

Mrs S Fairhurst

Number of lessons per week:

3 x 50 mins per fortnight

Topics	Key Content
TEAM ACTIVITIES	Netball Netball inter form competition
	Hockey Introduction to Hockey Football Assessments
INDIVIDUAL ACTIVITIES	Fitness assessments Cooper 12 minute run / Baseline re-assessments Health-Related fitness A range of activities including circuit training, Boxercise, and different types of training methods. Problem solving activities A range of basic team building and problem solving activities are included in the programme. Designing and delivering fitness circuits to their peers.

QUR'AN

Teachers:

Mrs N Malek

Mrs L Ahmed

Mrs F Barbash

Number of lessons per week:

Two

Topics	Key Content
Recitation Abasa & Takweer Tajweed Perfection of Pronunciation Makhaarij Letters: (Throat Letters) ح , ع , غ , ج , خ , ع , ه Tongue letters: س , ص , ز , ت , د , ط , ث , ذ , ظ	<p>Perfection of recitation and pronunciation, tackling various areas including hesitation, breaking up of words, hamzat ul wasal and mistakes in vowels.</p> <p>An introduction to Tajweed is also taught in: Qalqalah</p> <p>NatStudents memorise Surah Students learn both Arabic and English using correct pronunciation.</p>
Memorisation and Tafseer Lahab, Nasr, Kafiroun, Maoun	<p>Students will learn the surahs with their meaning in English, the tafseer of the surahs to know the reason of revelation and also to gain lessons and reflection through further discussions.</p> <p>Natural Madd (Alif Waw Ya Maddah)</p>

RELIGIOUS STUDIES

Teachers: Mrs S Malek

Number of lessons per week: Two

Topics	Key Content
INTRODUCTION TO MAIN WORLD RELIGIONS	Students will gain knowledge and understanding of the daily worship and practices of some of the main world religions.
PLACES OF WORSHIP	Students will analyse the features of different places of worship such as: Church, Synagogue, Mosque, Hindu Temple and Sikh Gurdwara.
PURIFICATION	Students will continue learning about the importance of Ghusl and how it is performed.
ADHAN	Students will learn and analyse the story of Bilal (RA) and how the Adan was first performed.
SALAH	Students will learn about salah in detail, including the different rakahs in salah, the different positions of salah, and also the different duas made after salah.

SCIENCE

Teachers:

Mrs K Griffin

Mrs M Ashraf

Mrs S Shaikh

Mrs A Suleiman

Number of lessons per week:

Three

Topics	Key Content
PHYSICS: Forces	Introduction to Forces Squashing and Stretching Drag Forces and Friction Forces at a Distance Balanced and Unbalanced Forces revision Summary and assessment
PHYSICS: Sound	Waves Sound and Energy Transfer Loudness and Pitch Detecting Sound Echoes and Ultrasound Sound revision Summary and assessment

SCIENCE

Teachers:

Mrs K Griffin

Mrs M Ashraf

Mrs A Suleiman

Miss S Shaikh

Number of lessons per week:

Three

Topics	Key Content
	Levels of Organisation
	Gas exchange
BIOLOGY:	Breathing
Structure and functions of body systems	Skeleton
	Movement: joints
	Movement: muscles
	Structure and function of body systems
	revision/ summary and assessment
	Elements
	Atoms
CHEMISTRY:	Compounds
Elements, Atoms and Compounds	Chemical Formulae
	Acids and alkalis
	Indicators and PH
	Summary and assessment

URDU

Teachers: Mrs S Noreen

Number of lessons per week: One

Topics	Key Content
Telling Times	Learn to pronounce, read and write numbers 21-30 in Urdu. Work out different times using Urdu Key words and practice telling times verbally as well as in written form
Local area	Name different Places in your area. Name different directions in Urdu
Forming sentences	Use of Auxiliary verbs ہے۔ ہیں demonstratives یہ۔ وہ۔ Use of personal pronouns میں۔ تم۔ آپ۔ وہ۔ Verb agreement for pronouns ہے۔ ہیں۔ ہوں۔ ہو۔ Negative and interrogative sentences
Foods and Drinks	Name different fruits in Urdu. Name different vegetables in Urdu. Express opinion with reason using adjectives about fruits and vegetable

AREAS FOR REVISION

USE THE SPACE BELOW TO MAKE A LIST OF THE TOPICS YOU
NEED TO REVISE THROUGH.

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