



MANCHESTER
ISLAMIC
GRAMMAR SCHOOL
FOR GIRLS

FAITH • LEARNING • LIFE

MANCHESTER ISLAMIC
GRAMMAR SCHOOL
FOR GIRLS

AUTUMN 2021

Year 7

COURSE CONTENT BOOKLET

*Information for parents and guardians on the topics your daughter will study
in each subject over the autumn term*

INTRODUCTION

Asslamualaikum,

This booklet has been designed to assist parents and guardians in supporting their daughter during her time at MIGSG.

Throughout this booklet you will find information about:

- The subjects your daughter is studying
- Each of the topics that are covered during the autumn term
- Additional information about the topic and what she is expected to have achieved by the end of the term

Please do not hesitate to contact the school should you have any further queries regarding your daughter's progress or the topics she is studying.

A progress report will be sent out at the end of term.

Insha'Allah, you will find this booklet beneficial and it will help as a reference point in supporting your daughter to fulfil her potential.

Walaikumsalam,

Mrs E Smart

Assessment Co-ordinator

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ARABIC

NATIVE SPEAKERS

Teachers:

Mrs F Barbash

Mrs A Hussein

Number of lessons per week:

Two

Topics	Key Content
ABOUT ME & MY FAMILY	Family. Description of family members. Personal information
MY JOB	Talk about Jobs & work places
HOUSE	Types of rooms, Daily Chores Description of different rooms Furniture Kitchen equipment
HOBBIES & LEISURE	Write about yourself, hobbies, school, travel and culture.
SHORT AND LONG WRITING	Write about yourself, hobbies, school, travel and culture

ARABIC

NON-NATIVE SPEAKERS

Teachers:

Mrs F Barbash

Mrs A Hussein

Number of lessons per week:

Two

Topics	Key Content
RELEVANT	Arabic Alphabet Feminine and masculine Sun and moon letters Joining and Splitting Letters Putting Words Together Simple Sentences
GRAMMAR	Numbers, School life and classroom language Feminine and masculine colours Possessive endings Days of the week

ART

Teacher: Ms B Hockwart
Number of lessons per week: Two

Topics	Key Content
ALL ABOUT ME	A picture frame outline which shows drawings, colour studies, words and lettering to represent who they are. Creating a frame based piece of work, likes and dislikes or a name plate for their bedroom door.
LINE/PATTERN	Research into different types and styles of patterns. Repeated patterns, overlapping and wall paper designs. When and where do we use line? Positive and negative shapes/spaces, what are they? Using line to create texture.
COLOUR	Primary, secondary, complementary, tertiary colours etc. Colour association references to colour and the world around us. Looking at emotions, feelings and word association, accompanied by drawings.

ENGLISH

Teachers:

Ms C Drinkwater

Mrs S Campbell

Ms H Appleton

Mr J Moorhouse

Number of lessons per fortnight:

Nine

Topics	Key Content
CLASS READER: JOURNEY TO THE RIVER SEA	Comprehension tasks Linked non-fiction by theme Creative writing tasks Speaking and listening/drama focused activity e.g. hot seating/interviewing.
NATURE POETRY	Comprehension tasks Work on patterns and structure in poetry Work on language and literary devices

FRENCH

Teacher:

Mrs S Saunders

Number of lessons per week:

Two

Topics	Key Content
INTRODUCTION TO FRENCH	Meeting and Greeting Basic Personal Information Countries and Nationalities Numbers and Alphabet Dates and Birthdays Everyday Objects Possession Colours
SELF, FAMILY AND FRIENDS	Name different relations in a family tree Say how many brothers and sisters you have Give their names and ages Describe your appearance – hair, eyes, size, glasses, etc. Describe your personality Describe other members of the family Talk about pets
GRAMMAR	Gender of nouns The indefinite article The definite article Position and agreement of adjectives Possessive adjectives Position and agreement of adjectives Present tense of irregular verbs avoir, être and s'appeler) Qualifiers/Intensifiers – très, assez, un peu, trop, etc.

GEOGRAPHY

Teacher: Miss M Barker
Number of lessons per week: Two

Topics	Key Content
IT'S YOUR PLANET	<p>What is geography? Your passport to the world</p> <p>The different types of geography we study</p> <p>How do we study geography?</p> <p>How can we find out where places are?</p> <p>How can we use graphs?</p> <p>How can we use computers?</p> <p>What is the value and use in geography?</p>
RIVERS	<p>What is the River Thames? What is the water cycle?</p> <p>How does the river profile change along its course? What are the three river processes?</p> <p>What are the five landforms created by rivers?</p> <p>How do we use rivers? Where does tap water come from?</p> <p>What are floods?</p> <p>What is the effect of flooding on the River Thames?</p> <p>How can we protect ourselves from floods?</p>

HISTORY

Teachers:	Miss L O'Neill
Number of lessons per week:	Two

Topics	Key Content
Skills	<p>Chronology</p> <p>Primary and Secondary sources</p>
ENGLAND BEFORE 1066	<p>England before 1066</p> <p>Who will be the next king?</p> <p>Round 1 Battle of Stamford Bridge</p> <p>Match of the day</p> <p>Round 2 Battle of Hastings</p> <p>History Mystery – How did Harold die?</p>
1066 AND THE NORMAN SETTLEMENT	<p>The conquest of England</p> <p>William the castle builder</p> <p>The Domesday Book</p> <p>The feudal system; who's the boss</p>
CASTLES	<p>How did castles develop?</p> <p>The siege of Rochester Castle.</p> <p>Who's who in a castle?</p> <p>Where have all our castles gone?</p>

COMPUTER SCIENCE

Teacher:

Mr I Mohamed

Number of lessons per fortnight

Three

Topics	Key Content
E-SAFETY	<p>Understand a range of ways to use technology safely, respectfully, responsibly and securely, including protecting their online identity and privacy; recognise inappropriate content, contact and conduct , and know how to report concerns.</p> <p>What E-Safety is</p> <p>How to stay safe on line using different devices</p> <p>Staying safe on social networks</p>
COMPUTER HARDWARING	<p>Understand and hardware and software components that make up computer systems, and how they communicate with one another and with other systems.</p> <p>Input output devices</p> <ul style="list-style-type: none">• Peripheral devices• The main components of a PC• Different computing devices• Different operating systems• Different software packages

MATHEMATICS

Teachers:

Mr M Elbey

Mrs R Rawshdeh

Miss P Munir

Number of lessons per week:

4.5

Topics

Key Content

- Recognise the place values of an integer
- Round a number to the nearest 10, 100 or 1000
- Add, subtract, multiply and divide two positive integers
- Understand the meaning of square, cube, square root and cube root of a number
- Apply the order of operations in calculations
- Use calculators to apply operations
- Identify multiples and factors of a number
- Represent numbers on a number line
- Identify integers and perform the four operations on them
- Use letters to represent integers
- Interpret simple algebraic notations
- Substitute integers into simple expressions and formulae
- Write simple expressions and formulae
- Simplify expressions by collecting like terms
- Understand the concept of equations and balancing
- Solve simple equations in one variable and solve problems

PHYSICAL EDUCATION

Teacher:

Miss S Hughes

Number of lessons per week:

3 x 50 mins per fortnight

Topics	Key Content
BASELINE ASSESSMENTS	A range of physical skills will be covered to establish the PE entry level assessment for each student.
TEAM ACTIVITIES	Netball: Introduction to the fundamental skills required in order to play in a full 7 v 7 game of netball with basic skills and rules. Hockey: Introduction to the fundamental skills required in order to play in small sided games, with basic skills and rules.
INDIVIDUAL ACTIVITIES	Leadership: An introduction to basic sports leadership.

QUR'AN

Teachers:

Mrs M Mahmood

Mrs N Malek

Mrs A Hussein

Number of lessons per week:

Two

Topics	Key Content
Recitation An-Naba to an-naziat Perfection of Pronunciation Makhaarij Letters: (Throat Letters) ح , ع , غ , خ , ؤ , ه Tongue letters: س , ص , ز , ت , د , ط , ث , ذ , ظ Tajweed	<p>Perfection of recitation and pronunciation, tackling various areas including hesitation, breaking up of words, hamzat ul wasal and mistakes in vowels.</p> <p>Qaida Baghdadiyah is also introduced to those pupils who have no prior knowledge of Quran recitation.</p> <p>An introduction to Tajweed is also taught in: Istiaathah, Basmalah, Natural Madd (Alif Waw Ya Maddah)</p>
Memorisation and Tafseer Al-Fatiha, Naas, Falaq, Ikhlaas,	<p>Students will learn the surahs with their meaning in English, the tafseer of the surahs to know the reason of revelation and also to gain lessons and reflection through further discussions.</p>

RELIGIOUS STUDIES

Teachers:	Mrs N Imtiaz Mrs S Malek
Number of lessons per week:	Two

Topics	Key Content
INTRODUCTION TO ISLAM Including the 5 pillars Articles of faith	Exploring one's own faith and knowing how the 5 pillars of Islam and the articles of faith impact on life.
INTRODUCTION TO WORLD RELIGIONS	Understanding the basic beliefs of other world religions such as Christianity, Judaism, Hinduism and Sikhism- this will enable them to understand how believers live their lives, and also be able to compare this to their own beliefs.
STORIES OF THE PROPHETS	Pupils will share stories of the Prophets and will be able to explain how the stories of the Prophets impact and influence us today.
INTRODUCTION TO FIQH	Pupils will understand key concepts of Islamic fiqh, such as Halal. Haram, fardh, sunnah etc.
PURIFICATION	Pupils will be able to demonstrate understanding of purification within Islam, including wudu, ghusl and tayammum. They will be able to show understanding of how purification affects us in our daily lives.
ADHAAN	The story of the Adhaan will be studied and how this affects Muslims around the world even today.

SCIENCE

Teachers:

Mrs K Griffin

Mrs M Ashraf

Mrs A Suleiman

Miss S Shaikh

Number of lessons per week:

Three

Topics	Key Content
INDUCTION	Apparatus and equipment Lab safety Hazard symbols Using and setting up a Bunsen burner safely
PHYSICS: Forces	Introduction to Forces Squashing and Stretching Drag Forces and Friction Forces at a Distance Balanced and Unbalanced Forces revision/ summary and assessment
BIOLOGY: Cells	Observing cells Plant and animal cells Specialised cells Movement of substances Unicellular organisms Cells revision/ summary and assessment

SCIENCE

Teachers:

Mrs K Griffin

Mrs M Ashraf

Mrs A Suleiman

Miss S Shaikh

Number of lessons per week:

Three

Topics	Key Content
	The particle model
	States of matter
CHEMISTRY:	Melting and freezing
The particle model and their behaviour	Boiling
	More changes of state
	Diffusion
	Gas pressure
	Particles revision/ summary and assessment
CHEMISTRY:	Elements
Elements, atoms and compounds	Atoms
	Compounds
	Chemical formulae
	Elements, atoms and compounds revision/ summary and assessment

URDU

Teachers:	Mrs S Noreen
Number of lessons per week:	One

Topics	Key Content
INTRODUCTION OF URDU	Learning 36 Urdu Alphabets Identifying similar sound letters and letters which are different from Arabic Use of diiferant vowels, half noon and compound sounds.
TWO AND THREE LETTER WORDS	Four Rules about joining letters Identifying different shapes of letters in joined form Making meaningful words joining two, three and four letters
NUMBERS, AGE, DATES AND BIRTHDAYS	Learning days of the week, months of the year and numbers 1-20 in Urdu. Ask and answer questions about age Give the date and ask and answer questions about birthdays
EVERYDAY OBJECTS AND ADJECTIVES	Name a range of everyday and classroom objects Give the correct gender for each object Identifying the singular and plural nouns Name different colours on Urdu Use Adjectives according to gender

AREAS FOR REVISION

USE THE SPACE BELOW TO MAKE A LIST OF THE TOPICS YOU
NEED TO REVISE THROUGH.

MANCHESTER ISLAMIC HIGH SCHOOL FOR GIRLS

55 High Lane

Manchester

M21 9FA

www.mihsg.org.uk

0161 881 2127