Remote Education Provision at MIGSG

Information to parents

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

Will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in the school setting, students would engage in collective active PE lessons. Under the remote education provision, students will be directed to appropriate websites and videos offering active programmes to follow, or will be given relevant PE related written/research work to complete.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

- We follow the normal school timetable. The school day will start as usual with registration at 8.45am and students will finish with a five minute afternoon registration running from 3.20 to 3.25pm. There will be six lessons per day, with time for break, lunch and prayer built in at appropriate points throughout the day. A whole school assembly is held on Friday mornings.

- Teaching is delivered via live lessons (which replicate as far as possible the experience in the classroom), and tasks set for students to work through independently. More than 50% of lessons are live.

Accessing remote education

How will my child access any online remote education you are providing?

- Students will be taught via Google Classroom. All students have their personal log-in to each subject and to their form group for registration. Google Classroom allows for the delivery of live lessons and for the setting of tasks for students to work through independently. Feedback on work submitted is given via this platform, which also gives students the opportunity to message their teachers personally if they have any queries.

If my child does not have digital or online access at home, how will you support them to access remote education?

- We have a limited number of laptops which can be lent to students who do not have suitable equipment at home to access the online learning. Parents can apply for the loan of a laptop

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

- Live teaching (at least 50% of all lessons)

- Directing students to recorded teaching (either commercially produced or video/audio recordings made by teachers)

- Giving students access to worksheets/workbooks produced by teachers, that they can download and print at home

- Directing students to relevant textbooks they have at home

- Directing students to commercially available websites supporting the teaching of specific subjects, including video clips or sequences, for example, Hegarty Maths, Activelearn (MFL), Kerboodle (Science/Geography), Quizlet (various subjects), Literacy Planet, etc. On these sites students have a personal log-in and can practise a range of skills, gaining immediate feedback.

- Long-term project work and/or internet research activities (for example, for Living Islam lessons, charity projects and various activities designed to enhance student well-being)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect students to attend every lesson, and we continue to monitor attendance as we would during face to face teaching. A register is taken for every lesson. Parents will be informed promptly if their daughter does not attend. Please continue to inform school if your daughter is unable to attend any of the lessons, whether this be due to illness or a technical issue, by phoning the school attendance officer by 9am.

- As far as possible, please make sure your daughter has a suitable, quiet space to work in, where she will be able to concentrate on her lessons.

- We recognise that it is very difficult to monitor the work of your daughter at home, especially if you have several children. She should be able to get on with her work independently, and a teacher is always on hand in each lesson to answer any queries she might have. However, we would ask that you check that she is attending the lessons and getting on with her work, especially if you have been notified that there is a concern regarding this.

- Please ensure that your daughter attends the lesson for its full duration – she should not leave the lesson at any point without good reason, and if she needs to she must request permission from the teacher before doing so.

- Mobile phones are not allowed in lessons under normal circumstances, and can be an unnecessary distraction. Please do not allow your daughter to use her mobile phone during lesson time. Students should not be contacting each other via mobile phone during lessons, and must not, under any circumstances, take photos, video or recordings of any teachers or other students.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- A register is taken at the start and end of the day, and during every lesson, and records are kept.

- You will be informed by email or text message of lessons your daughter has failed to attend, as far as possible on the day the lesson takes place

- Where students fail to complete two or more pieces of work, you will be informed by email or text message. We will ask if there is a problem we should be aware of, and do our best to support your daughter in getting back on track.

- School will make a personal phone call to each student and her parents once a fortnight, primarily to check on well-being and to note any issues or concerns you or your child have, so that these can be passed on to the relevant member of staff to deal with.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual students. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

- Immediate whole class feedback during live lessons – this could be in the form of discussing common errors in a homework task, or going over the answers to an exercise collectively, allowing students the opportunity to ask questions if they have made mistakes of do not understand a particular concept.

- Detailed written comments on extensive writing and other significant tasks submitted on Google Classroom

- Immediate marking of tasks on digital platforms – these often require students to improve their score by attempting the task a second time having had time to reflect.

Remote education for self-isolating students

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- When individual students are self-isolating, it will not, in the majority of subjects, be possible for her to access live lessons. This is because the classroom situation can be quite different, for example, with pair and groups work that she would not be able to participate in. Her learning will be delivered via Google Classroom, and she will, have access to the teaching materials used in the lessons (powerpoints, worksheets, video clips, etc.). She will have contact with her teachers via the usual Google Classroom messaging functions, and feedback will be given there as well.